

14 October 1971

MEMORANDUM FOR: Director of Training

THROUGH : Chief, Operations School/TR

SUBJECT : Course Report, Special Clandestine Operations  
Orientation for DD/S&T

REFERENCE : Previous Course Report, dated 6 October 1970

1. This course is conducted each fall, primarily for the Office of Scientific Intelligence (OSI) of the DD/S&T. All trainees were selected and approved by a DD/S&T panel, and included fifteen officers from OSI and one from the Office of Research and Development (ORD). In order to take advantage of a talk on the DDP, the course was conducted in two parts. A half-day of briefing and instruction was conducted at Headquarters on the afternoon of 30 September 1971, and was followed by one week of instruction during the period 4 through 8 October 1971 at [REDACTED]

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COURSE CONTENT

2. The objectives of this course have remained the same over the past five years, and continue to be: (a) to familiarize officers of the DD/S&T with selected concepts, programs and techniques employed by the CS; (b) to provide an understanding of problems involved in the use of agents in intelligence collection, and (c) to examine the operational environment in the Soviet Union and Communist China. However, there has been some change, particularly in the current course, as to the amount of emphasis given to tradecraft familiarization. Instruction in tradecraft was reduced considerably and, instead, more time was devoted to such subjects as liaison, the handling of defectors and walk-ins, and the conduct of operations in the field and at Headquarters. Another change in the current instruction was to reduce the amount of time devoted to such technical subjects as [REDACTED] by combining all these subjects into an hour lecture and demonstration. (See Attachment A, "Course Schedule.")

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3. As in the past, the highlights of the course were in the case histories. Three cases were presented, all relating to S&T operations. These were the [redacted] case presented by [redacted] case presented by a panel of three officers who were intimately involved in the operation, and a [redacted] case, presented jointly by [redacted] two highly competent SB officers.

4. Introduced to this course for the first time was a discussion of a hypothetical operation through its various phases, much in the format of the panel now given in the IWA course. Except for one trainee, who felt that the panel was too long, too hypothetical to be meaningful and, at times, dull, it was well received by the class.

5. The "Situational Problems" used in the previous course were discontinued and, instead, students were given a sterilized marginal defector case to read and discuss. A number of trainees commented during discussion that the case was interesting and gave them new insight into the problems of handling defectors.

6. A number of new lecturers were used to fill vacancies due to retirement, scheduling difficulties, and to bring new faces and ideas into the course. [redacted] DDP/MPS, made a fine presentation on the Clandestine Service; [redacted] from our own OTR staff gave an interesting account of his experience in the S&T field as a case officer; [redacted] CI/DDP, covered counterintelligence from an S&T point of view; [redacted] C/FCB, gave an excellent presentation on [redacted] PSS/OMS, substituted at the last minute for the lack of a BAB specialist to talk on agent assessment and testing; and [redacted] Staff, spoke on liaison. Messrs. Tony [redacted] also participated. Without exception, the performance of these speakers was of a high caliber, as reflected in the course critiques. (See Attachment B, "Course Critiques.")

#### STUDENT BODY

7. As noted previously, fifteen of the sixteen trainees were from OSI. The spread in grades ranged from a 1st Lieutenant to an SPS-3 (equivalent to a GS-16), with a median grade of GS-12 plus. Two members of the

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class were women. (See Attachment C, "Student Roster.") Because of OSI's emphasis on scientific intelligence production, the class was particularly interested in how DD/S&T requirements were acted upon within the DDP and what information repositories were available within the DDP to which OSI officers could gain access. While these two subjects were covered in pertinent lectures and discussions, it was felt by a number of trainees that more emphasis should be given these topics in future courses.

#### STUDENT RESPONSE

8. Class participation was excellent throughout the course. In contrast with a similar course conducted in May 1971 for a class of DD/S&T careerists, where some initial antagonism was directed by a few trainees toward a DDP/MPS speaker, there was no evidence whatsoever of any overt or latent hostility by this group toward the DDP. While undoubtedly some trainees would have liked more case histories, more specific examples of how the DDP works, and how it could facilitate OSI's research efforts, the majority of trainee critiques were highly favorable.

25X1A 9. Student critiques were also most laudatory of the training environment provided at [REDACTED]. A number of comments were made concerning the value of informal discussions held after hours, the opportunity to see and be briefed on a training installation, and the excellent logistical support provided by the Training Station.

25X1A 10. No significant changes are planned for the next course. It is the opinion of the Course Manager that the subject of requirements is already well covered in the lecture specifically on this subject by Mr. [REDACTED] later in the Clandestine Operations Panel, and again brought out in the three case histories. To cover the subject in more depth, as indicated in several critiques, would serve no useful purpose.

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11. The second shortcoming of the course, as reflected by critiques, is the need for more coverage on DDP information repositories and how access to these sources of information can be gained, could possibly be covered by a separate lecture on this subject or by a tour of Information Services Division (ISD). However, before either of these approaches are acted upon, it might be in order to first check if additional coverage on ISD would violate the "need to know" principle. There appears to be an unwarranted assumption on the part of many OSI officers that somewhere deep within the DDP repositories is untapped scientific information, just ready to be picked up if only one knew where to look for it.

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Course Manager

Attachments (with original only)

- A - Course Schedule
- B - Course Critiques
- C - Student Roster

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Special Clandestine Operations Orientation for DD/S&T

Critique

This five-day orientation was prepared to familiarize you with selected tradecraft concepts, to give you a basic understanding of how requirements are levied, and how operations are conducted in the field. Case histories were used to inter-relate requirements, tradecraft, field operational procedures, and the operational environment.

1. To what degree do you feel that the above objectives were met?

With excellent precision!

2. Do you feel that the orientation had a proper balance between lectures, panels, situation problems, films, and case histories?

Yes

3. Considering the condensed nature of this orientation, were there any subjects which you feel were not pertinent? (Be specific.)

No

4. Do you have any suggestions for format?

A. No place

And ask him to briefly include a few of ours;

5. Any additional comments? A. Please continue this

course as [redacted] to do otherwise would seriously detract from the terrific learning atmosphere.

Name

Date

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{over}

4.A (cont.)

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discussion of Defector personalities  
versus "Agent-in-place" personalities.

B. Distribute The Xerox Substantive  
Material from The [REDACTED]  
Case — only, but do not  
include any evidence of the  
fabrication. (Did this previous time).

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Special Clandestine Operations Orientation for DD/S&T

Critique

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1. To what degree do you feel that the above objectives were met?

FULLY

2. Do you feel that the orientation had a proper balance between lectures, panels, situation problems, films, and case histories?

YES

3. Considering the condensed nature of this orientation, were there any subjects which you feel were not pertinent? (Be specific.)

NO

4. Do you have any specific suggestions for improving the present format?

INCLUDE A SEPARATE SESSION ON DDG ASSETS (FILES)  
& HOW TO ACCESS THEM, INCLUDE DETAILS ON ORGANIZATIONS  
INVOLVED IN ASSETS.

5. Any additional comments?

WELL RUN COURSE, CASE STUDIES ESPECIALLY INTERESTING,  
SUGGEST MORE OF THIS.

[REDACTED]  
Name

10/8/71  
Date

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Special Clandestine Operations Orientation for DD/S&T

Critique

This five-day orientation was prepared to familiarize you with selected tradecraft concepts, to give you a basic understanding of how requirements are levied, and how operations are conducted in the field. Case histories were used to inter-relate requirements, tradecraft, field operational procedures, and the operational environment.

1. To what degree do you feel that the above objectives were met?

*The course was a very good "mix" of DDP operations and met these objectives well. Adding to this successful effort was the physical environment and a number of informal discussions.*

2. Do you feel that the orientation had a proper balance between lectures, panels, situation problems, films, and case histories?

*yes -*

3. Considering the condensed nature of this orientation, were there any subjects which you feel were not pertinent? (Be specific.)

*no*

4. Do you have any specific suggestions for improving the present format?

*I believe that a more in-depth discussion on the requirement mechanisms and a more "ad hoc" treatment of who has what, where*

5. Any additional comments?

*and how one goes about getting such information*

25X1A



*A/DET 71*

Date



Special Clandestine Operations Orientation for DD/S&T

Critique

This five-day orientation was prepared to familiarize you with selected tradecraft concepts, to give you a basic understanding of how requirements are levied, and how operations are conducted in the field. Case histories were used to inter-relate requirements, tradecraft, field operational procedures, and the operational environment.

1. To what degree do you feel that the above objectives were met?

*The objectives were very well met.*

2. Do you feel that the orientation had a proper balance between lectures, panels, situation problems, films, and case histories?

*YES*

3. Considering the condensed nature of this orientation, were there any subjects which you feel were not pertinent? (Be specific.)

*No*

4. Do you have any specific suggestions for improving the present format?

*No.*

5. Any additional comments?

*The lecturers were very well prepared and showed a high degree of knowledgeability in their fields. The panels were exceptionally interesting.*

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*The atmosphere provided at [redacted] was quite valuable in that we were indeed isolated from the Washington scene and much better able to get a feel for the [redacted] field operations.*

Date

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Special Clandestine Operations Orientation for DD/S&T

Critique

This five-day orientation was prepared to familiarize you with selected tradecraft concepts, to give you a basic understanding of how requirements are levied, and how operations are conducted in the field. Case histories were used to inter-relate requirements, tradecraft, field operational procedures, and the operational environment.

1. To what degree do you feel that the above objectives were met?

*Very well*

2. Do you feel that the orientation had a proper balance between lectures, panels, situation problems, films, and case histories?

*yes*

3. Considering the condensed nature of this orientation, were there any subjects which you feel were not pertinent? (Be specific.)

*NO*

4. Do you have any specific suggestions for improving the present format?

*NOVE*

5. Any additional comments?

*I thought a little too much time was spent on the introduction to the course, ie, this is who will be speaking and this is his subject. I think a very short (15 minutes) would suffice here.*

Name

Date

*This course has allowed myself the opportunity for the first time to visualize how OSI needs on output can help on hunt ODP. Also I feel many contacts have been made which will possibly ~~help~~ aid in the production of intelligence.*

Special Clandestine Operations Orientation for DD/S&T

Critique

This five-day orientation was prepared to familiarize you with selected tradecraft concepts, to give you a basic understanding of how requirements are levied, and how operations are conducted in the field. Case histories were used to inter-relate requirements, tradecraft, field operational procedures, and the operational environment.

1. To what degree do you feel that the above objectives were met?

The above objectives were well met, except for how requirements are levied. My own feeling is that the emphasis on this particular objective was minimal.

2. Do you feel that the orientation had a proper balance between lectures, panels, situation problems, films, and case histories?

Yes. The balance was good in my opinion. I was almost never bored with the course and quite often interested to the point of excitement.

3. Considering the condensed nature of this orientation, were there any subjects which you feel were not pertinent? (Be specific.)

No. All presentations were, to varying degrees, pertinent.

4. Do you have any specific suggestions for improving the present format?

More information on how DDP can be accessed by analysts in other directorates. What ~~of~~ DDP facilities and information can be accessed?

5. Any additional comments?

Overall the course was excellent. The informal discussions after a lecture were stimulating and very enjoyable in the relaxed, almost intimate atmosphere here. Very much prefer course here to 6460 R. all the speakers were quite good and the case-histories were the most interesting and informative parts of the course.

Name [redacted] 25X1A Date 8 Oct 71

Special Clandestine Operations Orientation for DD/S&T

Critique

This five-day orientation was prepared to familiarize you with selected tradecraft concepts, to give you a basic understanding of how requirements are levied, and how operations are conducted in the field. Case histories were used to inter-relate requirements, tradecraft, field operational procedures, and the operational environment.

1. To what degree do you feel that the above objectives were met?

*Considering the amount of time available the objectives ~~were~~ <sup>subjects</sup> were well covered with <sup>the</sup> exception of requirements.*

2. Do you feel that the orientation had a proper balance between lectures, panels, situation problems, films, and case histories?

*Yes.*

3. Considering the condensed nature of this orientation, were there any subjects which you feel were not pertinent? (Be specific.)

*No.*

4. Do you have any specific suggestions for improving the present format?

*Some emphasis should be given on the method by which a specific requirement originating in OSI could be formulated and served on DDP.*

5. Any additional comments?

*One problem that I think most of us have is that we have no interaction with anyone interested in our subject who works in the DDP. If possible, the class could be introduced to the people on the various desks and given a phone number so that those interested could get in touch with the right person on the desk.*

25X1A

*8/27/71*  
Date

*A major reason for success of this course was the location. The ability to discuss the various subjects both among the group and to spend extra time in informal discussions with the speaker was very helpful. ~~has been done on an~~ <sup>880500</sup> day in Washington.*

Special Clandestine Operations Orientation for DD/S&T

Critique

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1. To what degree do you feel that the above objectives were met?
2. Do you feel that the orientation had a proper balance between lectures, panels, situation problems, films, and case histories?

YES

3. Considering the condensed nature of this orientation, were there any subjects which you feel were not pertinent? (Be specific.)

*The Clandestine Operations Panel was too long, and too hypothetical to be of any real value (also very dull)*

4. Do you have any specific suggestions for improving the present format?

5. Any additional comments?

GOOD IDEA TO HAVE THE COURSE AT [REDACTED]  
COULD YOU ADD A BRIEFING FROM FI STAFF?

25X1A  
[REDACTED]

Name

Date

Special Clandestine Operations Orientation for DD/S&T

Critique

This five-day orientation was prepared to familiarize you with selected tradecraft concepts, to give you a basic understanding of how requirements are levied, and how operations are conducted in the field. Case histories were used to inter-relate requirements, tradecraft, field operational procedures, and the operational environment.

1. To what degree do you feel that the above objectives were met?

*Excellent*

2. Do you feel that the orientation had a proper balance between lectures, panels, situation problems, films, and case histories?

*Yes*

3. Considering the condensed nature of this orientation, were there any subjects which you feel were not pertinent? (Be specific.)

*No*

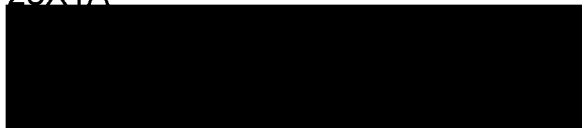
4. Do you have any specific suggestions for improving the present format?

*No*

5. Any additional comments?

*The logistics were excellent.*

25X1A



*8 Oct 77*  
Date

Special Clandestine Operations Orientation for DD/S&T

Critique

This five-day orientation was prepared to familiarize you with selected tradecraft concepts, to give you a basic understanding of how requirements are levied, and how operations are conducted in the field. Case histories were used to inter-relate requirements, tradecraft, field operational procedures, and the operational environment.

1. To what degree do you feel that the above objectives were met?

*They were met fairly well.*

2. Do you feel that the orientation had a proper balance between lectures, panels, situation problems, films, and case histories?

*Perhaps less on the first day - more of what was given later, less on what was to happen.*

3. Considering the condensed nature of this orientation, were there any subjects which you feel were not pertinent? (Be specific.)

*The first day could do less with ~~the~~ telling what was going to happen rest of the week (that should be done on the preceding Friday).*

4. Do you have any specific suggestions for improving the present format?

*not really*

5. Any additional comments?

*More on hard (Equip, case hist., and what BOC go through) info. It is best to have it here to get actual feel of tradecraft, DDP, contacts, etc.*

Name 

*10/8/71*  
Date

25X1A



Special Clandestine Operations Orientation for DD/S&T

Critique

This five-day orientation was prepared to familiarize you with selected tradecraft concepts, to give you a basic understanding of how requirements are levied, and how operations are conducted in the field. Case histories were used to inter-relate requirements, tradecraft, field operational procedures, and the operational environment.

1. To what degree do you feel that the above objectives were met?

*The course fulfilled the objectives very well and was very interesting.*

2. Do you feel that the orientation had a proper balance between lectures, panels, situation problems, films, and case histories?

*yes*

3. Considering the condensed nature of this orientation, were there any subjects which you feel were not pertinent? (Be specific.)

*No*

4. Do you have any specific suggestions for improving the present format?

*If more time could be spent on how the analyst can contact the people in DDP who are working for him it would be very useful.*

5. Any additional comments?

*Not all of us are interested in the USSR and China, even though they may be the prime targets, and I would like to see at least one case history from some area totally unrelated.*

25X1A

*8/10/71*  
Date

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our 25X1A  
How about hearing about [REDACTED] & a comparison  
of the two cases to illustrate field operations and the  
core officer.

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Special Clandestine Operations Orientation for DD/S&T

Critique

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1. To what degree do you feel that the above objectives were met?

*On the whole very well. I still don't quite understand how the various staffs influence the area divisions. Possibly a brief review of the planning at the end would help.*

2. Do you feel that the orientation had a proper balance between lectures, panels, situation problems, films, and case histories? *Yes.*

3. Considering the condensed nature of this orientation, were there any subjects which you feel were not pertinent? (Be specific.)

*Two speakers told us about the organization of KGB. The TSD presentation was interesting but could have been eliminated, as well as the visit to the armory.*

4. Do you have any specific suggestions for improving the present format?

*No, other than more evening sessions would have been possible.*

5. Any additional comments?

*At some point I would have been helpful to have some discussion of the risks involved in clandestine operations. This might help give some appreciation of why some requirements never get filled.*

*yes.*  
↓

*[Redacted]* 8 Oct 71  
Date

25X1A

The course would have lost ~~most~~ of its value if it were held at hotels or Glabe road, since the ~~discussions~~ <sup>discussions with</sup> ~~the~~ ~~access to~~ speakers at dinner and in the evening were ~~more~~ as informative as the lecture. Also, if the training were ~~not~~ given in the D.C. area pressures from our own office would have been unavoidable.

Special Clandestine Operations Orientation for DD/S&T

Critique

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1. To what degree do you feel that the above objectives were met?

*These objectives were not very well. The case histories were all well-chosen and well presented and were the most interesting & illuminating.*

2. Do you feel that the orientation had a proper balance between lectures, panels, situation problems, films, and case histories?

*The balance was good.*

3. Considering the condensed nature of this orientation, were there any subjects which you feel were not pertinent? (Be specific.)

*No*

4. Do you have any specific suggestions for improving the present format?

*The Briefing of Station Training Programs might be shortened and combined with the "Welcome". This extra time could be used to see a demonstration of training such as the deployment training course.*

5. Any additional comments?

*The course was well-run. The speakers were good and the location of the course at [redacted] was ideal and very helpful to the objectives of the course.*

Name [redacted]

Date 8 Oct 71

*(continued)*

*The speakers I considered most exceptional  
were  
and*

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allowed us to establish a better relationship with each other as a group and concentrate on the course subject matter without interruptions. One did not have to rush home or to other activities/responsibilities but could have time for informal discussions and participate in all sessions.

Believe the idea and execution of this course is excellent and should be continued.

25X1A

25X1A

Note: the only speaker I found a bit much was [REDACTED] Would like to have heard more of [REDACTED] and less of WM particularly during the informal sessions.

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OFFICE OF TRAINING

OPERATIONS SCHOOL

STAFF TRAINING

CLANDESTINE OPERATIONS ORIENTATION FOR DD/S&T NO. 1-72

4 - 8 October 1971

25X1A



OBJECTIVES

The objectives of the course are: (a) to familiarize officers of the DD/S&T with selected basic concepts, programs, and techniques employed in the CS; (b) to provide an understanding of problems involved in the use of human resources in the process of intelligence collection; and (c) to consider the operational environment in the Soviet Union and Communist China.

25X1A



Course Manager  
Room 826  
Chamber of Commerce Building  
Extension 3096

GROUP I  
Excluded from automatic  
downgrading and  
declassification

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CLANDESTINE OPERATIONS ORIENTATION FOR DD/S&T - No 1-72  
4 - 8 October 1971

Thursday, 30 September 1971

Room 6 F 25 Headquarters

1400-1415	Pre-Course Briefing
1415-1445	Security Briefing
1500-1600	The Clandestine Service, An Overview

Monday, 4 October 1971

1000	Arrival at
1030-1045	Security Briefing
1100-1115	Welcome
1120-1200	Course Administration
1200-1300	Lunch
1300-1400	The CS Requirement System; How it Functions; The Handling of S&T Requirements
1400-1500	The Field Station; The Case Officer; His Functions in the Field
1500-1600	Field Support and Discussion of Field Station Organization
1600-1700	Discussion

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Tuesday, 5 October 1971

0830-0900	Reading Period
0900-1200	Clandestine Operations Panel (Discussion of a hypothetical operation through its various phases--requirements, operating directives, project outlines, name checks, organization of field station, agent acquisition, agent handling, reporting of information.)
1200-1300	Lunch
1300-1450	Counterintelligence
1500-1550	Clandestine Communication
1600-1700	Tour of Station Facilities and Visit to Museum
1900-2015	Film: "Ring of Treason," Discussion

25X1A

Wednesday, 6 October 1971

0830-0900	Reading Period
0900-1020	Agent Assessment and Testing
1030-1115	Film: "Persona Non Grata"
1120-1200	Discussion of Film and Review of Tradecraft Principles
1200-1300	Lunch

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Wednesday, 6 October 1971 (continued)

25X1A

25X1A      1300-1400      [REDACTED]

            1500-1700      Soviet Operations

            1900              Informal Discussions

Thursday, 7 October 1971

0830-0900      Reading: Defectors

0900-0920      Discussion of Defectors and Walk-Ins

0930-1030      Liaison

25X1C      1030-1130      Display and Explanation of [REDACTED]

            1130-1200      Briefing on Station Training Programs

            1200-1300      Lunch

25X1A      1300-1600      The [REDACTED] Case

            1600-1700      Informal Discussion with Guest

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Friday, 8 October 1971

0830-0900 Reading Period

25X1A

0900-1130 Evaluation of Scientific  
Information/Intelligence  
(A Case History)

1130-1230 Lunch

25X1A

1230-1500 [REDACTED] S&T Case  
History. Class discussion  
of Case.

1500-1530 Final Course Administration

25X1A

1530 Depart [REDACTED]

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20 September 1971

MEMORANDUM FOR: Chief of Station <sup>25X1A</sup> [REDACTED]

SUBJECT : Request for Staff Assistance and Support for  
Clandestine Operations Orientation for DD/S&T  
Course

25X1A 1. The Clandestine Operations Orientation for DD/S&T has been scheduled for the period 4 through 8 October, and reservations have already been made for the use of [REDACTED] during this period. However, as in the past, we would like to call on the Station for instructor and support assistance, as outlined below:

a. 4 October 1971

1030-1100 Security Briefing: We would appreciate a short briefing by the Station Security Officer or one of his deputies. [REDACTED] will have briefed the group at Headquarters prior to their departure for [REDACTED] so it is not expected that the Station briefing need take more than 15 minutes.

25X1A

25X1A

25X1A 1100-1115 Welcome: As in the past, a short welcoming address by the [REDACTED] or his Deputy would be appreciated. A briefing on Station training programs has been requested for 7 October, but if the briefing is inconvenient for that date, the subject could be included in a more expanded "welcome."

1600-1700 The Field Station: Field Support and Discussion of Field Station Problems. We would appreciate [REDACTED] participation in this discussion.

25X1A

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b. Tuesday, 5 October 1971

25X1A	0900-1050	<u>Clandestine Operations Panel:</u> We would like [REDACTED] to participate in the Panel by talking on records and name check procedures. Little, if any, prior preparation on his part should be required. We can brief him on his participation just before the panel.
25X1C	1600-1700	<u>Display and Explanation of Technical</u> [REDACTED] We realize that this will have to be very condensed and superficial, but would like one of your technical people to give a brief talk on the use of these methods, the pros and cons of each, and the current state of the art. The display could be tied in with a tour of the Station Headquarters on the morning of 7 October, if more convenient.
	1900-	<u>Film: "Ring of Treason."</u> We can operate the projector if the film can be made available. The same for "Persona Non Grata," Scheduled for the morning of 6 October.

c. Wednesday, 6 October 1971

0900-1020	<u>Agent Assessment and Testing:</u> If a Station instructor is available to talk on this subject, it would eliminate the need for obtaining a Headquarters guest speaker. Please let us know soonest.
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d. Thursday, 7 October

0930-1030	<u>Liaison:</u> If a Station staff officer is available to cover this subject, we would appreciate his giving this talk. If not, we will try to cover it ourselves.
1030-1130	<u>Tour of Station Facilities and Visit to Museum:</u> In the past this was arranged by the Office of Security and believed to be of considerable interest to the class.
1130-1200	<u>Briefing on Station Training Programs:</u> As stated earlier, we would like a brief run-down, as in the previous running, on the type of training a case officer gets, with emphasis on the Station's current training programs.

2. Although we still do not have the names and number of prospective trainees, we have been assured by OSI that we will reach the maximum enrollment, which is normally about 17, or what [REDACTED] can accommodate. Names, badge numbers, and description of vehicles will be provided, hopefully, a week before the course starts.

25X1C

3. The use of a bus to transport trainees would be desired, but is not essential. As in the past, the Course Manager, providing his Station driver's license has not expired or been revoked (?), can handle the bus driving.

4. Students will be encouraged to bring their own liquor, but we would again appreciate having beer and set-ups available.

5. Arrangements for guest lecturers have yet to be finalized. Some speakers, such as [REDACTED] will probably be doing double duty with the Mid-Career course. As far as we know, we should have no scheduling conflicts.

SECRET

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25X1C

6. Should there be any further questions on the above, I can arrange to come down to [REDACTED] before the course starts, but probably not before 28 September.

25X1C  
[REDACTED]

Attachment:  
Schedule

~~SECRET~~